Resolution 2018 – 3. On Adopting the Advocate – Clinician – Thinker Framework.

WHEREAS, a conceptual definition of the UNC Dentist is needed to help us define our vision for a graduate of the new DDS Curriculum;

WHEREAS, the Faculty of the UNC School of Dentistry will be key to the successful implementation of a new DDS Curriculum;

Now therefore, we the Faculty of the School of Dentistry resolve to support the Curriculum Innovation Steering Committee's use of the definition of the UNC Dentist written below as the new DDS Curriculum continues to be developed.

The UNC Dentist is an **Advocate**, a **Clinician**, and a **Thinker** who:

- promotes the dignity of all
- serves those in need
- leads our communities
- cares for each patient as a person
- promotes wellness and health
- practices at the top of our profession
- seeks the best solutions
- discovers and integrates new knowledge
- learns lifelong

The UNC Dentist is an **Advocate**, a **Clinician**, and a **Thinker** who has the skills to be an:

Advocate
- apply principles of professionalism and ethics *(2.21)**
- care for diverse patient populations *(2.17, 2.25, 2.26)*
- communicate and act compassionately *(2.17)*
- care for our communities *(2.26)*
- promote oral and systemic health *(2.26)*
- foster a culture of giving *(1.3)*
- influence and embrace change *(2.21)*
- cultivate cooperation and partnership to achieve our goals *(2.16)*
- engage with our professional organizations

Clinician
- prioritize patients' needs in providing person-centered care *(2.16, 2.17, 2.21, 2.25)*
- promote comprehensive care *(2.24)*
- provide care across all stages of life *(2.23)*
- communicate in an effective and professional manner *(2.16, 2.17)*
- collaborate across professions to provide team-based care *(2.20)*
- apply the principles of wellness and prevention in clinical practice *(2.14, 2.15, 2.16, 2.24d)*
- understand the importance of wellness in our own lives to best care for others *(1.3)*
- demonstrate ethical practice management and competent technical skills *(2.21)*
- integrate contemporary technologies and techniques into our practice
- continually improve the quality of our practices and care *(2.11, 2.22)*
- understand the limits of our abilities *(2.11)*

Thinker
- systematically gather and integrate data into our patient care *(2.22)*
- integrate biomedical sciences in our practice *(2.12, 2.13, 2.14, 2.15)*
- apply critical thinking in our treatment approaches *(2.10, 2.22)*
- value the contributions of research to our profession *(2.22)*
- assess and integrate contemporary knowledge into evidence-based practice *(2.22)*
- embrace a creative and entrepreneurial mindset
- function in a changing health care environment *(2.10, 2.18, 2.19)*
- demonstrate self-awareness *(2.11)*
- pursue self-directed professional development *(2.11, 2.22)*

*Corresponding CODA Standard as of 2018.