

## **Resolution 2019 – 1. In Support of the ACT Curriculum Framework.**

Whereas the Faculty of the School of Dentistry recognize that implementing a new DDS curriculum requires their support;

Whereas the Faculty further understand that the Curriculum Innovation Steering Committee plan to move forward in further developing a new DDS curriculum with the input, advice, and support of the Faculty;

Now, therefore, we, the Faculty of the School of Dentistry, resolve to support the use of the Advocate Clinician Thinker (ACT) Curriculum Framework (summarized below) as the Curriculum Innovation Steering Committee continues to build a new DDS curriculum.

ACT Curriculum Framework:

- **Base Camp Phase** (~4-6 weeks in duration beginning July of First Year): Calibrate students' basic science knowledge; establish foundational expectations of students as learners and professionals; identify students' abilities and needs early in the curriculum.
- **Foundations of Practice Phase** (~20 months in duration following Base Camp): Integrate biomedical and clinical sciences in an oral health context; organize learning in blocks of varying duration rather than in discipline-driven courses; immerse students in early clinical experiences; establish periodic benchmarks (milestones) to ensure only students ready for advancement proceed.
- **Clinical Practice Phase** (~24 months in duration): group model with faculty teams that drive the future of clinical practice in different settings; provide individualization opportunities for students to pursue areas of interest or remediate to standards as needed; establish periodic benchmarks (milestones) to ensure only students ready for advancement proceed.